**International Scientific and Methodological Conference**

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***Report:* Literary texts in language teaching:** benefits and limitations

***Annotation:***

The controversy against the use of English literature in English language teaching began when the emphasis on learning communicative language was placed, and teachers considered classic literary works inappropriate for teaching speaking. It was assumed that the works
of Shakespeare and Milton had archaic language and were, therefore, unsuitable for language teaching. The use of classical texts in EAP and ESP was also considered unsuitable because they aimed to develop academic and professional abilities rather than the ability to analyse literary works. However, in responding to the accusations, it should be remembered that literature contributes to improving not only the general cultural and linguistic level of learners but also develops various skills, especially the skill of reading. It also contributes to the goals of EAP
or ESP, as it develops the students' creativity, cultural awareness, critical thinking, and Receptive Awareness (RRA) allows the students to construct meaning independently.